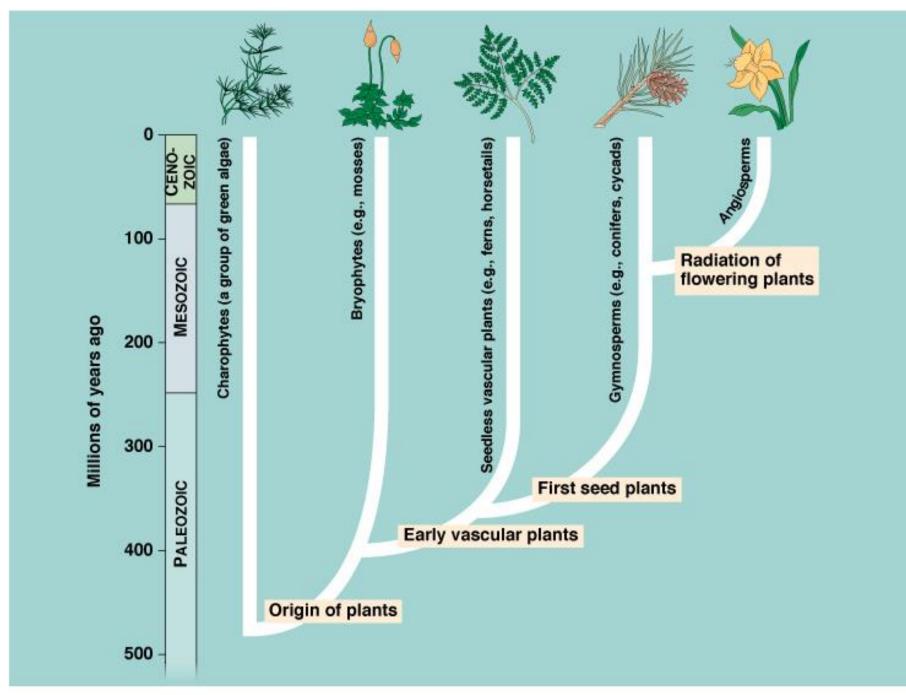
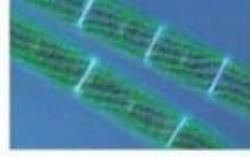
## Kingdom Plantae



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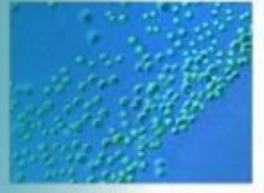




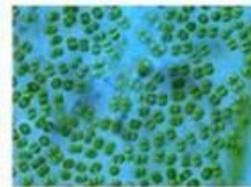




#### CHAPTER 20; BASED ON TB











## Characteristics of Algae (20-1)

#### Key Characteristics

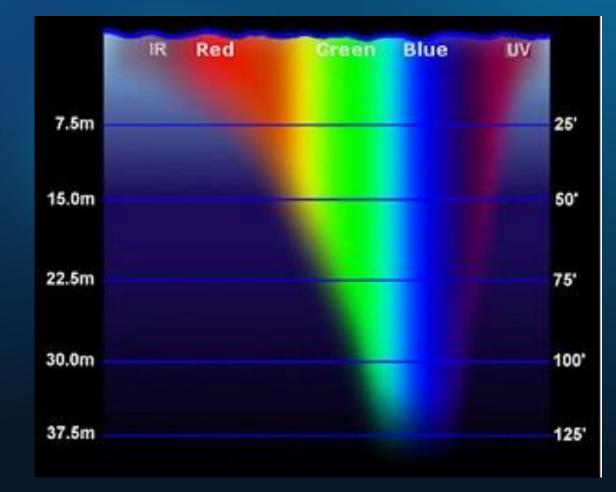
- Photosynthetic, have chlorophyll *a* (and sometimes other photosynthetic pigments)
- Eukaryotic
- Unicellular or multicellular
- Aquatic
- Classification debated; no clear definition on what 'algae' are

#### ADAPTATIONS FOR AQUATIC LIVING

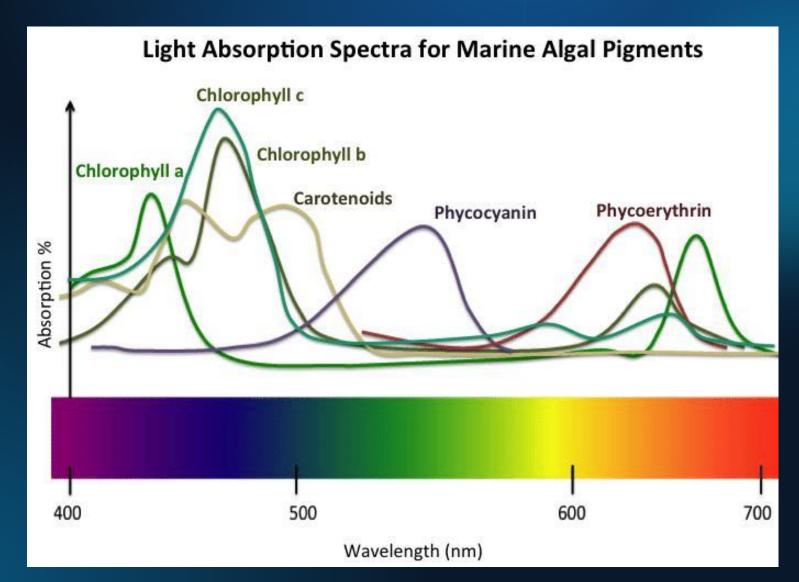
- Thin leaf-like structures; exchange gases and nutrients directly with surroundings
- No vascular system to transport water
- No stem structure (water provides sufficient support)

#### CHLOROPHYLL AND ACCESSORY PIGMENTS

- All algae have chlorophyll *a*, which uses red and violet light (scarce underwater)
- Algae often use different forms of chlorophyll (b, c, d) and/or accessory pigments to use other wavelengths of light



#### CHLOROPHYLL AND ACCESSORY PIGMENTS



Absorption spectra for various photosynthetic pigments.

E.g. chlorophyll *a* uses violet and red light; phycocyanin uses green light.

Note: if a colour is absorbed, that algae will **not** appear that colour. Most plants are green because chlorophyll *a* absorbs the least green light.

### Groups of Algae (20-2)

#### GROUPS OF ALGAE INTRO

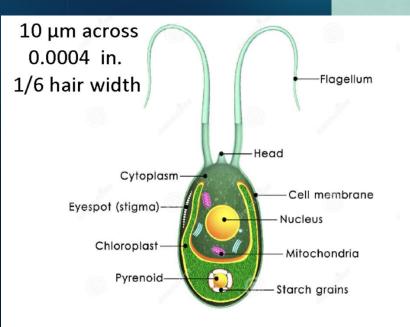
- Chlorophyta (green algae)
- Phaeophyta (brown algae)
- Rhodophyta (red algae)

#### CHLOROPHYTA (GREEN ALGAE)

- Have chlorophylls a and b
- Colour: green
- Store food as starch
- Habitat: moist terrestrial, freshwater, ocean
- Solitary or colonies

#### CHLAMYDOMONAS

- Single-celled green algae
- Two flagella
- Eyespot: senses light and dark
- Single large chloroplast





#### COLONIAL GREEN ALGAE

 Colony: group of cells joined together that live together, though each individual cell functions independently

#### COLONIAL GREEN ALGAE

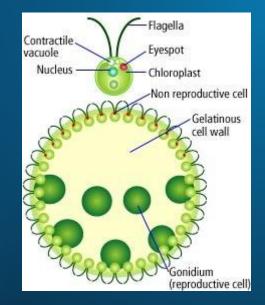
Gonium: colonial alga made of 4-32 cells; if colony splits up, each cell can form its own colony



#### COLONIAL GREEN ALGAE

Volvox: colonial alga made of 500-50,000 cells

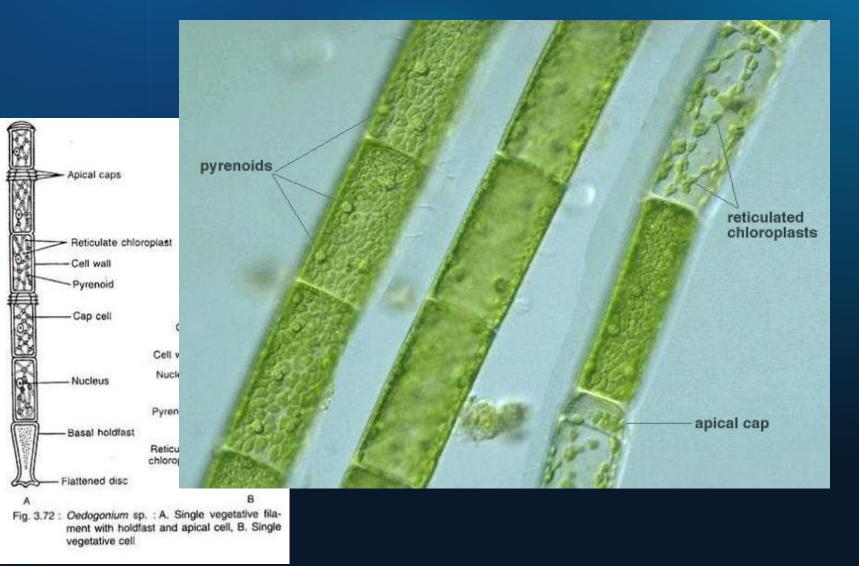
- Cells connected by strands of cytoplasm, can communicate (essential for coordinated locomotion)
- Some specialized cells; some produce gametes only





#### THREADLIKE GREEN ALGAE

- Long threadlike colonies called filaments
- Some species exhibit cell specialization



#### DISCUSSION

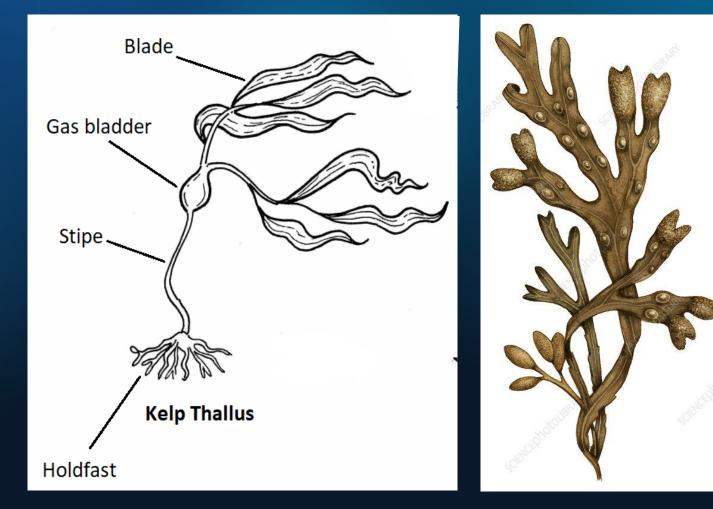
Algae are a diverse group with unicellular and multicellular members. Why are colonial and threadlike (filamentous) algae so important in helping us understand the evolution of multicellularity as a strategy for living things?

### BROWN ALGAE (PHAEOPHYTA)

- "Seaweeds"
- Chlorophylls *a* and *c*, accessory pigment fucoxanthin
- Colour: brown
- Store food as starch and oil
- Habitat: cool shallow coastal waters, arctic areas
- Can grow to very large in size (60 meters!), with complex structures

#### BROWN ALGAE: FUCUS ANATOMY

- Blade: used for photosynthesis
- Gas bladder: filled with gas for flotation
- Holdfast: anchors
   algae down to rock or
   other substrate



#### BROWN ALGAE: IMPORTANCE (ECOLOGY)

Kelp forests are an important source of food and habitat for many species



#### BROWN ALGAE: IMPORTANCE (ECONOMIC)

- Alginic acid harvested from brown algae and used for various purposes (stabilizing ice cream and cosmetics, batteries, pharmaceuticals)
- Fertilizer
- Eaten as "seaweed" in some cultures







### RHODOPHYTA (RED ALGAE)

- Chlorophyll *a* (and sometimes *d*), accessory pigment phycobilin (absorbs blue light)
- Colours: pink, red, purple, or black
- Live at greater depths than other algae (up to 170m)
- Store food as starch
- E.g. Porphyra (Japanese nori sushi)



## Where Algae Fit into the World (20-4)

#### WHERE ALGAE FIT INTO THE WORLD

- Unicellular algae food for most aquatic life
- Habitat for other animals (e.g. kelp)
- Photosynthesis (50-75% of all oxygen production)
- Food industry (food source, ingredient for ice cream, soup, cosmetics)
- Pharmaceuticals
- Industrial uses (plastic, paints, baking ingredients, agar to grow bacteria, etc.)

# Reproduction in Algae (20-3)

#### INTRODUCTION

Draw the "life cycle of a human". Include the following words:

- Meiosis
- Mitosis
- Sperm

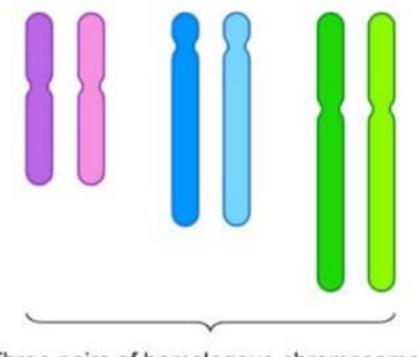
- Egg
- Zygote
- Baby

Review the concept of ploidy with your teacher. Now, add "haploid" and "diploid" to your diagram.

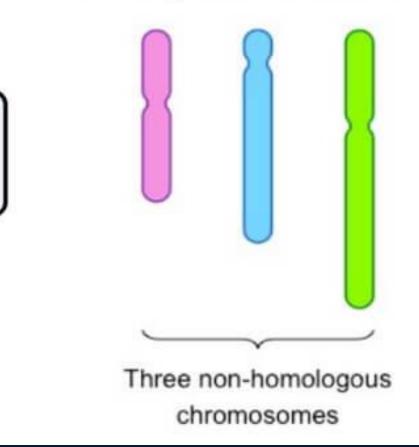
#### **REVIEW:** REPRODUCTION CONCEPTS

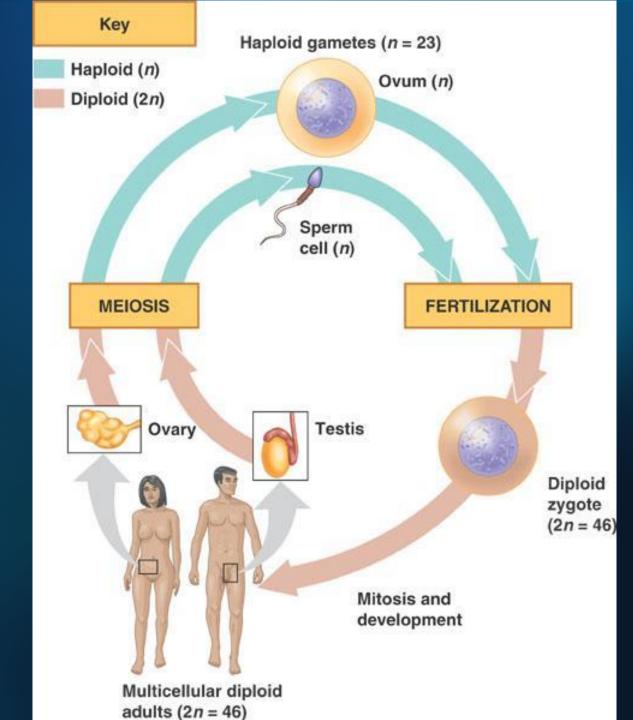
Diploid (2n)

Two copies of each chromosome



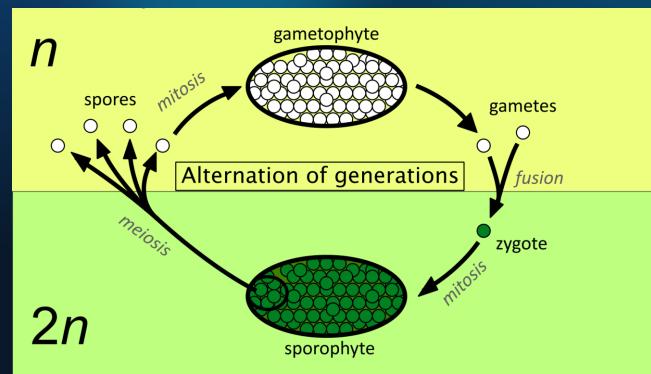
Three pairs of homologous chromosomes (of maternal and paternal origin) Haploid (n) One copy of each chromosome



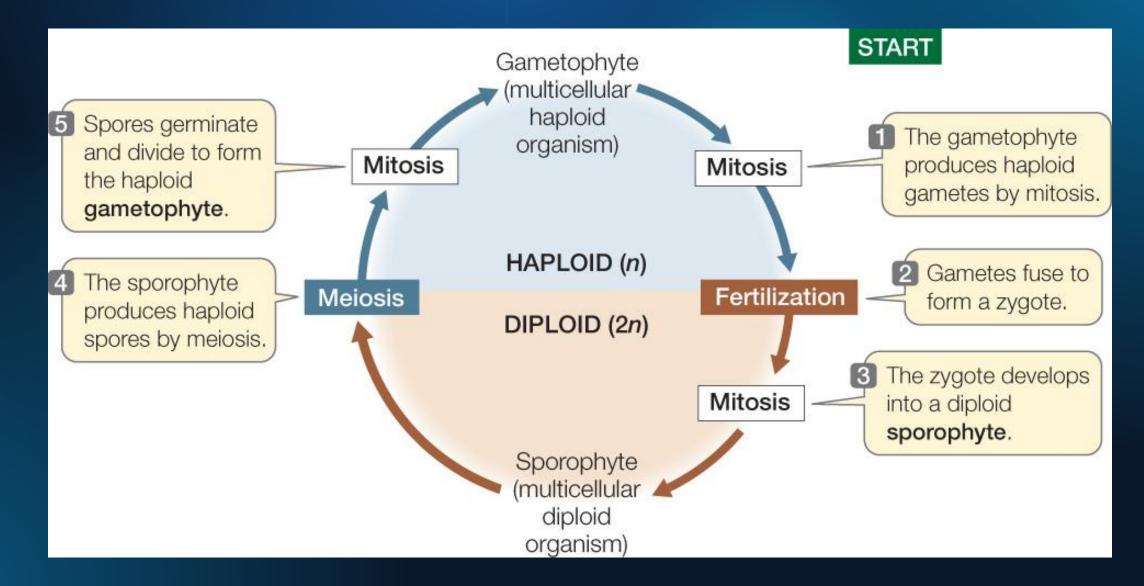


#### ALTERNATION OF GENERATIONS

- Kingdom Plantae
- Life cycle alternates between two distinct forms:
  - Haploid (n) gametophyte generation, creates haploid gametes through mitosis
  - Diploid (2n) sporophyte generation, creates haploid spores through meiosis



#### ALTERNATION OF GENERATIONS

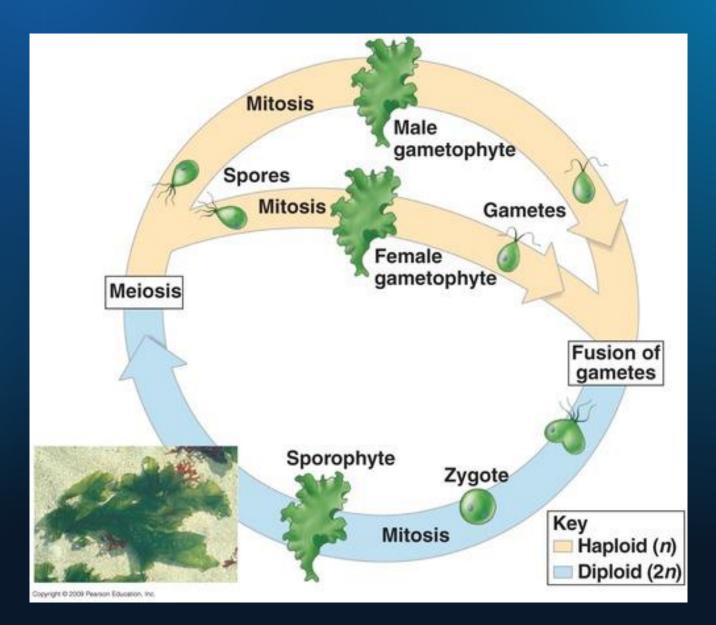


#### DISCUSSION QUESTIONS

- How does reproduction in Kingdom Plantae differ from reproduction in Kingdom Animalia? (Note: humans are animals.) Which steps/stages are similar? Which steps/stages are unique to Plantae?
- 2. Imagine you are a plant (diploid sporophyte generation).
  - a) How would your family tree look? Include your theoretical children in this family tree.
  - b) If asked the question "Who do you look the most like: mom or dad?" how would you respond as a plant? Explain your answer.

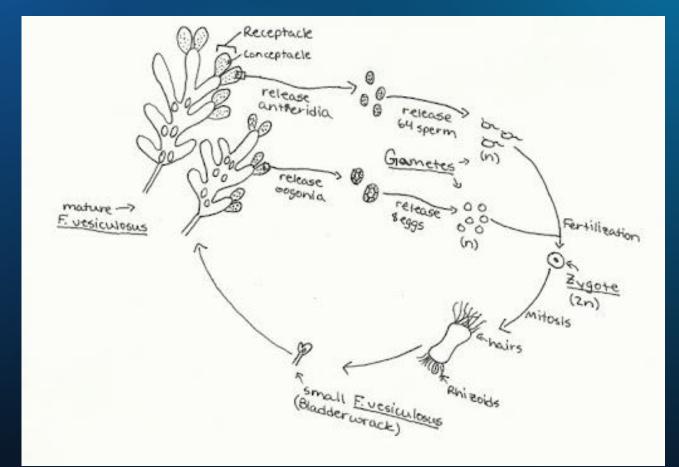
#### Ulva

- Diploid sporophyte and haploid gametophyte generations are both multicellular and look almost identical
- No dormant stage



#### Fucus

- Multicellular diploid sporophyte
- Unicellular haploid gametophyte (on the tips of the Fucus blades)
   produces eggs or sperm



Life cycle of Fucus spp. Note: a single diploid sporophyte will produce both male and female gametophytes.