Evidence of Evolution

Background

When Charles Darwin first proposed the idea that all new species descend from an ancestor, he performed an exhaustive amount of research to provide as much evidence as possible. Today, the major pieces of evidence for this theory can be broken down into the fossil record, embryology, comparative anatomy, and molecular biology.

Fossils

This is a series of skulls and front leg fossils of organisms believed to be ancestors of the modern-day horse.

| Equus (modern horse) | Pilohippus | Merychippus | Mesohippus | Eohippus (Dawn Horse) |
|-------------------------|------------|-------------|------------|--------------------------|

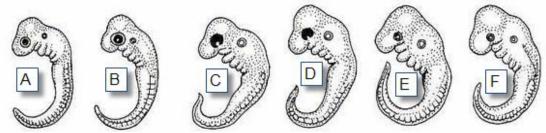
Source: http://www.iq.poquoson.org

- 1. Give two similarities between each of the skulls that might lead to the conclusion that these are all related species.
- 2. What is the biggest change in skull anatomy that occurred from the dawn horse to the modern horse?
- 3. What is the biggest change in leg anatomy that occurred from the dawn horse to the modern horse?

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Embryology

Organisms that are closely related may also have physical similarities before they are even born! Take a look at the six different embryos below:

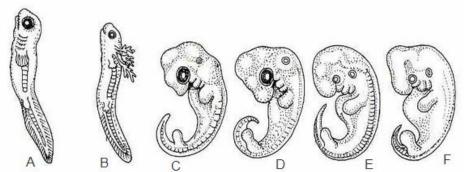


Source: http://www.starlarvae.org

Hypothesize which embryo is from each of the following organisms:

| Species | Embryo |
|------------|--------|
| Human | |
| Chicken | |
| Rabbit | |
| Tortoise | |
| Salamander | |
| Fish | |

These are older, more developed embryos from the same organisms.

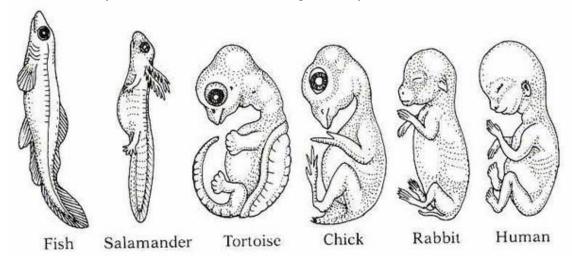


Hypothesize which embryo is from each of the following organisms:

| Species | Embryo |
|------------|--------|
| Human | |
| Chicken | |
| Rabbit | |
| Tortoise | |
| Salamander | |
| Fish | |

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These are embryos at their most advanced stage, shortly before birth.



Describe how the embryos changed for each of these organisms from their earliest to latest stages.

| Species | Anatomical Changes From Early to Late Stages |
|------------|--|
| Human | |
| Chicken | |
| Rabbit | |
| Tortoise | |
| Salamander | |
| Fish | |

1. Look again at the six embryos in their earliest stages. Describe the patterns you see. What physical similarities exist between each of the embryos?

2. Does this suggest an evolutionary relationship? Explain how these embryos can be used as evidence of a common ancestor between each of these six organisms.

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Comparative Anatomy

Shown below are images of the skeletal structure of the front limbs of 6 animals: human, crocodile, whale, cat, bird, and bat. Each animal has a similar set of bones. Color code each of the bones according to this key:

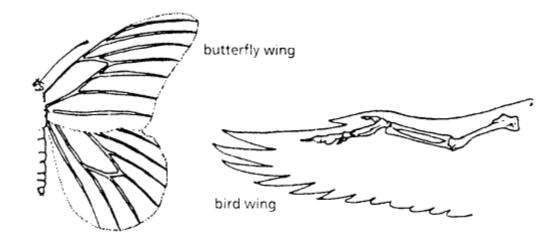
| uliu, aliu vat. E | acii aiiiiiai iias a siiiiiiai se | t of bolles. Color code ea | acii of the bolles according t |
|-------------------|-----------------------------------|----------------------------|--------------------------------|
| Humerus | [red] | Carpals | [orange] |
| Ulna | [green] | Metacarpals | [purple] |
| Radius | [blue] | Phalanges | [yellow] |
| | ulna radius carpal metacarpal | whale | crocodile |
| | human | | |

bird

bat

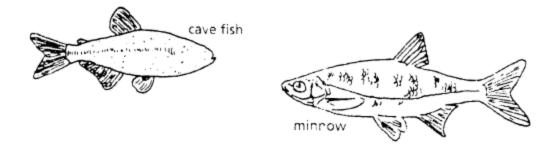
| Name: | Class: | Date: |
|---------------|--|---|
| For each anir | mal, indicate what type of movement each limb | is responsible for. |
| Animal | Primary Functions | |
| Human | Using tools, picking up and holding objects | |
| Whale | | |
| Cat | | |
| Bat | | |
| Bird | | |
| Crocodile | | |
| | skeletal structure of each limb to the human ares in <i>function</i> . | rm. Relate the differences you see in form to |
| Animal | Comparison to Human Arm in Form | Comparison to Human Arm in Function |
| Whale | Whale has a much shorter and thicker humerus, radius, and ulna. Much longer metacarpals. Thumb has been shortened to a stub. | The whale fin needs to be longer to help in movement through water. Thumbs are not necessary as the fins are not used for grasping. |
| Cat | | |
| Bat | | |
| Bird | | |
| Crocodile | | |

Compare the anatomy of the butterfly and bird wing below.



- 1. What is the function of each of these structures?
- 2. How are they different in form? Give specific differences.

Compare the overall body structure of the cave fish and the minnow below.



- 1. What is the biggest, most obvious difference between the body structure of these two fish?
- 2. Assume the two fish came from the same original ancestor. Why might the cave fish have evolved without eyesight?
- 3. What kind of sensory adaptation would you hypothesize the cave fish has to allow it to navigate in a cave, including catching and eating food?

| Name: | Class: | Date: |
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| You have now studied three d | ifferent types of anatomical str | uctures: |
| Homologous structur organisms that are closs | | on a common anatomical theme. These are seen in |
| 1. Give an example of a homo | ologous structure from this acti | vity: |
| | | but similar functions. These are seen in organisms nilar environments and have similar adaptations. |
| 2. Give an example of an anal | logous structure from this activ | rity: |
| • Vestigial structures a no longer used in the s | | ere important in the organism's ancestors, but are |
| 3. Give an example of a vestig | gial structure from this activity | : |
| 4. Below are some vestigial sbeen. | tructures found in humans. Fo | r each, hypothesize what its function may have |
| Structure | Possible function? | |
| Wisdom teeth | | |
| Appendix | | |
| Muscles for moving the ear | | |
| Body hair | | |

5. How are vestigial structures an example of evidence of evolution?

Little toe

Tailbone

| Name: | Class | | Date: |
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Molecular Biology

Cytochrome c is a protein found in mitochondria. It is used in the study of evolutionary relationships because most animals have this protein. Cytochrome c is made of 104 amino acids joined together. Below is a list of the amino acids in part of a cytochrome protein molecule for 9 different animals. Any sequences exactly the same for all animals have been skipped.

For each non-human animal, take a highlighter and mark any amino acids that are different than the human sequence. When you finish, record how many differences you found in the table on the next page.

| | 42 | 43 | 44 | 46 | 47 | 49 | 50 | 53 | 54 | 55 | 56 | 57 |
|---------|----|----|----|----|----|----|----|----|----|----|----|----|
| Human | Q | Α | Р | Υ | S | Т | Α | K | N | K | G | I |
| Chicken | Q | Α | Е | F | S | Т | D | K | Ν | K | G | Ι |
| Horse | Q | Α | Р | F | S | Т | D | K | N | K | G | I |
| Tuna | Q | Α | Е | F | S | Т | D | K | S | K | G | I |
| Frog | Q | Α | Α | F | S | Т | D | K | Ν | K | G | I |
| Shark | Q | Α | Q | F | S | Т | D | K | S | K | G | I |
| Turtle | Q | Α | Е | F | S | Т | Е | K | Ν | K | G | Ι |
| Monkey | Q | Α | Р | Υ | S | Т | Α | K | N | K | G | I |
| Rabbit | Q | Α | V | F | S | Т | D | K | N | K | G | I |

| | 58 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 100 | 101 | 102 | 103 | 104 |
|---------|-----|----|----|----|----|----|----|----|-----|-----|-----|-----|-----|
| Human | - 1 | G | Е | D | Т | L | М | Е | K | Α | Т | Ν | Е |
| Chicken | Т | G | Е | D | Т | L | М | Е | D | Α | Т | S | K |
| Horse | Т | K | Е | Е | Т | L | М | Е | K | Α | Т | Ν | Е |
| Tuna | V | N | N | Е | Т | L | R | Е | K | Α | Т | S | - |
| Frog | Т | G | Е | Е | Т | L | М | Е | K | Α | С | S | K |
| Shark | Т | Q | Q | Е | Т | Ш | R | I | K | Т | Α | Α | S |
| Turtle | Т | G | Е | Е | Т | L | М | Е | D | Α | Т | S | K |
| Monkey | Т | G | Е | D | Т | L | М | Е | K | Α | Т | N | Е |
| Rabbit | Т | G | Е | D | Т | L | М | Е | K | Α | Т | N | Е |

| Animal | Number of Amino Acid Differences Compared to Human Cytochrome C | Animal | Number of Amino Acid Differences Compared to Human Cytochrome C |
|---------|--|--------|--|
| Horse | | Shark | |
| Chicken | | Turtle | |
| Tuna | | Monkey | |
| Frog | | Rabbit | |

| Name: | Class: | _ Date: |
|--|-------------------------------------|--|
| Molecular Biology – Sumn | | |
| 1. Based on the Cytochrome C data, which | ch organism is most closely related | to humans? |
| | | |
| 2. Do any of the organisms have the sam this, how would you decide which is more | | an Cytochrome C? In situations like |
| | | |
| Conclusion | | |
| 1. Charles Darwin published his book <i>Or</i> you have examined, which do you think h | - · · · | f the different types of evidence that |
| | | |
| | | |
| | | |
| 2. Given the amount of research and evid | dence available on evolution, why i | s it classified as a theory? |
| | | |