Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block: \_\_\_\_\_\_\_\_\_\_

**PeerWise Assignment – Life Sciences 11**

You will be asked to make regular contributions to PeerWise. The questions you contribute can be seen anonymously by your peers and will be used to help review for tests and quizzes.

<https://peerwise.cs.auckland.ac.nz/> Course ID: **25751**

***Prior to each major chapter test or quiz***, you will be asked to:

* Submit 5 questions, one of which must be more complex and require higher-order critical thinking.
* Answer and rate 10 of your peers’ questions. Comments are optional.

***Twice a semester***, you will be asked to:

* Submit 3 of your highest-quality, higher-order critical thinking questions to the teacher for grading. Include: the options (if multiple-choice), the right answer, and your explanation for the correct answer.
* You are allowed and encouraged to edit and revise your questions before you submit them.

|  |
| --- |
| Grading Rubric |
| Participation | /3 | Student contributes the required number of *original\** multiple-choice questions to PeerWise. Student has answered the required number of their peers’ questions on PeerWise and rated them.Questions are submitted by the due date. |
| Question Quality: Peer Evaluation | **/3****(Average rating out of 5, scaled out of 3.)** | Question is well-written and has been proofread. The answer and explanation make sense, are correct, and have been proofread. **No Ridiculous Answers**: All options would seem equally plausible to someone who had not attended class or studied.  |
| Question Quality: Teacher Evaluation | **/3:** **1.5 each**  | Same requirements as above PLUSQuestion requires higher-order critical thinking.  |
| Question Variety | **/1** | Student’s questions are of varying levels of difficulty. Difficult questions are difficult because they require critical thinking, NOT because they are poorly written. |

\*Note on originality: Since most students will be basing their questions on the same source material, it is understandable if there are similar questions about a topic. This is okay as long as it does not become a pattern, and as long as more complex questions (i.e. those requiring higher levels of critical thinking) do not frequently overlap.

Report any questions if they look suspicious, especially if you see multiple instances of the same “complex” question.

Note: Plagiarism will not be tolerated. Any evidence of plagiarism from other students or online/print resources will prompt an investigation by the teacher which may cause the student to receive a mark of 0 for this assignment.