

Names: _____ Date: _____ Block: _____

Project Due Date: _____

Taxonomy / Phylogeny Project (LSci11)

STAGE 1: RESEARCH (Note: You are required to cite sources for 3b only.)

1. Select a **focal species** of your choice. Write the common name and Latin name of this **species**.
2. Research. Which taxa does your species belong to? (Domain, Kingdom, Phylum, Class, Order, Family, Genus, Species)
3. For each taxon:
 - a) Determine other representative examples of **species** in that taxon.* Write the common names and Latin names of those species.
 1. Genus: 1 example
 2. Family, Order, Class, Phylum: 2 examples each
 3. Kingdom and Domain: 3 examples each
 - b) Research 3 **unique, defining traits** of species in that taxon. List them.

STAGE 2: POSTER

Design a poster as a visual representation of your research into how your focal species is classified. The actual design of your poster is up to you, but it should show a ‘nested’ arrangement of the taxa, with Domain being the largest and Species being the narrowest. Suggestions: concentric shapes, pyramid.

Each of your 16 species will have the following:

- ✓ Common English name
- ✓ Latin name with proper binomial nomenclature formatting
- ✓ A colour picture

Category	Description	Points Available
Overall Organization and Presentation	<input type="checkbox"/> Poster is well-organized, neat, and colourful. <input type="checkbox"/> Taxa can clearly be distinguished from each other. Taxa are ‘nested’ in the correct order (i.e. larger taxa ‘include’ smaller taxa). <input type="checkbox"/> Each taxon title is listed alongside the taxon itself (i.e. “Domain Eukarya” instead of just “Eukarya”). They are spelled correctly. <input type="checkbox"/> Each species can be easily matched with its common name, Latin name, and drawing. <input type="checkbox"/> Words have been spelled correctly.	/8
Species	<input type="checkbox"/> The correct number of species per taxon is included. <input type="checkbox"/> Species are good representative examples of that taxon. <input type="checkbox"/> Each species has a common name, properly formatted Latin name, and colour picture. <input type="checkbox"/> Pictures of species are clear, with key features easily recognizable. Pictures are in colour.	/8
Total		/16

STAGE 3: PHYLOGENETIC TREE

Make a phylogenetic tree as a visual representation of how your species evolved. This tree will represent the taxa that your focal species belongs to and will map the **key characteristics (a.k.a. derived traits)** of each taxon. Since phylogenetic trees are meant to show the relationships between species, not taxa, you will select one representative species from each taxon and map that onto your tree.

Category	Description	Points Available
Phylogenetic Tree	<ul style="list-style-type: none"> <input type="checkbox"/> Phylogenetic tree is neat and organized. <input type="checkbox"/> Phylogenetic tree has been properly formatted. <ul style="list-style-type: none"> <input type="checkbox"/> Tree has a root. <input type="checkbox"/> Branches split from nodes. <input type="checkbox"/> Derived traits have been plotted in their appropriate locations along the branches. <input type="checkbox"/> Species are placed at the ends of branches. <input type="checkbox"/> One representative species is shown for each taxon (8 in total). Each species is indicated by its common name, and its Latin name in binomial nomenclature. Pictures of species are not required. 	/3
Taxonomical Research	<ul style="list-style-type: none"> <input type="checkbox"/> 3 unique characteristics (a.k.a. derived traits) of each taxon have been appropriately researched and listed. <input type="checkbox"/> Writing is easy to read and understand. Spelling and grammar are correct. <input type="checkbox"/> “I get it, and I don’t need to Google the hard words.” A reasonable attempt* has been made to word characteristics simply, in a way that can be understood by an average gr 11 science student. Definitions or labelled images are included where relevant, to help with this. <ul style="list-style-type: none"> <input type="checkbox"/> Example: If “plantigrade paws with five non-retractile claws” is one of your characteristics, you could include a diagram to show what <i>plantigrade</i> means, and explain the meaning of <i>non-retractile</i>. <input type="checkbox"/> *Note: You are not expected to become an expert on every taxon. However, you should dig deeper on the characteristics you have chosen and try your best to understand them. As a general guide, you should explain characteristics of all taxa “Family” and higher. Exceptions can be expected for “Genus” and “Species” since those characteristics are likely to be highly technical in nature. Consult your teacher prior to the due date if you have questions. 	/12
Citations (Projects submitted without citations will not be marked.)	<ul style="list-style-type: none"> <input type="checkbox"/> All sources of information and images have been cited. A formal bibliography is not required. It is acceptable to copy and paste links. <input type="checkbox"/> Citations are well-organized. It is easy to find the link to a specific picture or piece of information. (Recommendation: organize your citations by taxon or species.) 	/3
Bonus	<ul style="list-style-type: none"> <input type="checkbox"/> Other species (up to 2) have been placed in their appropriate locations on the phylogenetic tree, with derived traits also in appropriate locations to distinguish them from closely related species. 	/2
Total		/18

Final Note: At the end of the project, group members have the option of completing a peer evaluation. Final project marks may be scaled to reflect relative contribution in groups where work was very unequally distributed.

TIPS FOR PICKING REPRESENTATIVE SPECIES

- ✓ Try to pick species that are most representative of the taxon as a whole, especially with the larger taxa.
 - E.g. “Chordata” includes all organisms with a backbone.
 - Good example: a fish, a frog, and a tiger
 - Bad example: three different kinds of fish
- ✓ Use examples as closely related as possible.
 - E.g. Snow leopard and dog have many taxa in common: Domain, Kingdom, Phylum, Class, Order. Their family is different. If “Snow Leopard” is the species you are using for your poster, then “Dog” should be used as an example for Carnivora, since this is the last taxon they share. Dog should not be used as an example of Mammalia, Chordata, Animalia, or Eukarya.

Dog

Temporal range: At least 14,200 years ago – present^[1]



Conservation status

Domesticated

Scientific classification 

Kingdom: [Animalia](#)

Phylum: [Chordata](#)

Class: [Mammalia](#)

Order: [Carnivora](#)

Family: [Canidae](#)


Genus: [Canis](#)

Species: [C. familiaris](#)

Binomial name

Canis familiaris
Linnaeus, 1758^[2]

Snow leopard




Conservation status

Extinct Threatened Least Concern

EX
EW
CR
EN
VU
NT
LC

Vulnerable (IUCN 3.1)^[1]

CITES Appendix I (CITES)^[1]

Scientific classification 

Kingdom: [Animalia](#)

Phylum: [Chordata](#)

Class: [Mammalia](#)

Order: [Carnivora](#)

Suborder: [Feliformia](#)

Family: [Felidae](#)

Subfamily: [Pantherinae](#)

Genus: [Panthera](#)

Species: [P. uncia](#)

Binomial name

Panthera uncia
(Schreber, 1775)