

Test Outline: Safety Test (Science 8)

LEARNING MAP CRITERIA: SAFETY

Relevance	Extending	Proficient	Developing	Emerging
	Anticipate and take steps to avoid unsafe situations. Assist others in the lab to complete experiments safely, as needed. Utilize safety equipment and laboratory equipment effectively and safely.	Conduct laboratory experiments safely.	Conduct laboratory experiments safely, most of the time.	
<input checked="" type="checkbox"/>	[same as Proficient, except with more attention to detail and the specific order in which things should be done]	Given a novel scenario, identify hazards and explain what should be done using the safety equipment available.	Given a simple scenario, identify what should be done from a list of options. Match safety equipment with their functions and locations in the classroom.	Know protocol for fire, earthquake, and lockdown scenarios.
	Differentiates between similar WHMIS symbols. Identifies precautions that should be taken for each.	Interprets WHMIS symbols and can explain their meaning	Can explain the overall purpose for WHMIS symbols. Can identify the names of each of the WHMIS symbols	

VOCABULARY:

(Disclaimer: This is not meant to be an exhaustive list. Vocabulary words may appear on the test that are not in this list.)

- Goggles
- Lab coat
- Broken glass container
- Broom and dustpan
- Eyewash
- Safety shower
- Fume hood
- Fire extinguisher
- Fire blanket
- Main gas control
- Sand bucket
- Smother
- Spill
- Fire alarm pull station
- Evacuation
- Stop, drop, roll
- Waft

PRIMARY STUDY MATERIAL:

- Safety Rules
- Safety Equipment Fill-in-the-blank Notes
- Workbook
- Practice Questions and Answer Keys